

## Outline of ADVANCED PREPARE/ENRICH Workshop

*Improve Your Counseling Skills with Couples & Expand Your Outreach to Build Strong Marriages in Your Setting*

### Specific Goals of the Advanced Workshop:

By the end of the Advanced Workshop....,

- **Introduction: A., B., C.**
- To learn the ethics of using assessment inventories
- To review prerequisite knowledge in the PREPARE/ENRICH Counselor Report
- To review suggestions for giving Feedback to the Couple

A.

Conditions: with the “Advanced Manual (For Version 2000)” in hand,

Performance: the participant will be able to identify (check mark) the eight principles related to the ethics of using inventories.

Detail: as stated in the Introduction, in slides “Ethics of Using Inventories” (slides 8-9).

B.

Conditions: with the “Advanced Manual (For Version 2000)” in hand,

Performance: the participant will be able to identify (check mark) the three components from the Counselor Report for review:

Detail: as stated in Introduction, in slides “Quick Review of Inventory” (slide 10).

C.

Conditions: with the “Advanced Manual (For Version 2000)” in hand,

Performance: the participant will be able to identify (check mark) the suggestions for Feedback to the Couple,

Detail: as stated in the Introduction, in slides “Suggestions for Feedback” (slide 11).

- **To improve your counseling skills with couples.**

1.

Conditions: with the “Advanced Manual (For Version 2000)” in hand,

Performance: the participant will be able to identify (check mark) the knowledge gained from the PREPARE Program group within the PREPARE Outcome Study,

Detail: as stated in Module 3A, in slides “Changes in Three Groups” (slide 11), PREPARE Program Improved in Eight Categories” (slide 13), Changes in PREPARE Couple Types for PREPARE Program Group” (slide 14), and “Summary of Findings” (slide 15).

2. (A-B.)

2.A.

Conditions: with the Advanced Manual in hand,

Performance: the participant will be able to identify (check mark) the ten most frequent problem issues for unhappy couples,

Detail: as stated in Module 4B in slides “Top Ten Marital Issues,” (slide 22 & 23);

2.B.

Conditions: with the “Worksheet: Marital Strengths,” and an ENRICH Counselor Report in hand,

Performance: the participant will correctly transfer from the ENRICH Counselor Report the male and female’s scores (using the specific item numbers) for the top ten issues for unhappy marriages to the “Worksheet: Marital Strengths”; this list is found in the “Worksheet: Marital Strengths” (page 2 of 4); then, the participant will compare and contrast the top ten issues for unhappy marriages with the couple’s scores. (Notice the item numbers labeled as TI1, TI 2 (for Top Issue #1, Top Issue #2, etc., through 10).

**NOTE:** *A template from which to compare all future Computer Couple Reports is present for you as you use the “Worksheet: Marital Strengths.”*

3.

Conditions: with the “Worksheet: Marital Strengths,” and the Advanced Manual in hand,

Performance: the participant will be able to identify (check mark) the six reasons couples need to learn to emphasize strengths in their relationship,

Detail: as stated on in Module 4B in slides “Why Emphasize Strengths,” (slides 28 & 29), as well as on the “Worksheet: Marital Strengths,” (page 1 of 4).

4. (A.-B.)

4.A.

Conditions: with the “Advanced Manual” in hand,

Performance: the participant will be able to identify (check mark) the ten strengths for happy couples,

Detail: as stated in Module 4B in slides “Top Ten Strengths of Happy Marriages,” (slides 32 & 33) as well as on the “Worksheet: Marital Strengths” (page 2 of 4);

4.B.

Conditions: with the “Worksheet: Marital Strengths,” and an ENRICH Counselor Report in hand,

Performance: the participant will correctly transfer from the ENRICH Counselor

Report the male and female's scores (using the specific item numbers) for the top ten strengths for happy marriages to the "Worksheet: Marital Strengths"; this list is found in the "Worksheet: Marital Strengths" (page 2 of 4); then, the participant will compare and contrast the top ten strengths for happy marriages with the couple's scores. (Notice the item numbers labeled as TS1, TS 2 (for Top Strengths #1, Top Strengths #2, etc., through 10.)

**NOTE:** *A template from which to compare all future Computer Couple's Reports is present for you as you use the "Worksheet: Marital Strengths."*

5.(A.-C.)

5.A.

Conditions: with the Advanced Workshop For Version 2000 Manual in hand,  
Performance: the participant will be able to identify (check mark) the four Categories that significantly distinguish happy couples from unhappy couples,  
Detail: as stated in Module 5B in slides "Strengths in... Communication, Couple Flexibility, Couple Closeness, and Role Relationship" (slides 37 -41);

5.B.

Conditions: with "Appendix A: Items in Inventories" of the PREPARE/ENRICH Counselor's Manual (For Version 2000), and the "Worksheet: Marital Strengths" in hand,  
Performance: the participant will be able to locate (check mark) and label (write KS next to) each of these strengths (specific items *see Details below*) within each of these four categories in "Appendix A: Items in Inventories."  
Details: This task entails being able to note the specific item number for each specific item *as stated on slides 37--41, Module 5B, the section entitled "National Survey of Marital Strengths,"* and match each specific item within the appropriate Relationship Scale/Category Scale in "Appendix A: Items in Inventories." Suggested task: In Appendix A, the participant will locate the appropriate Relationship Scale/Category, then label the correct, specific item number with KS (mark KS for these items in communication; then mark KS for these correct items in Couple Flexibility, etc. for Key Strength in Communication, etc....) within the appropriate Relationship Scale/Category Scale--in "Appendix A: Items in Inventories." Be certain to list all the items for the five inventories, according to the relationship/Category Scales.

**NOTE:** *for ease, these correct, specific item numbers are listed in the "Worksheet: Marital Strengths (page 3 of 4);*

5.C.

Conditions: with the “Worksheet: Marital Strengths,” and an ENRICH Counselor Report in hand,

Performance: the participant will correctly transfer from the ENRICH Counselor Report the male and female’s scores (using the specific item numbers) from the four categories that significantly distinguish happy couples from unhappy couples to the “Worksheet: Marital Strengths”; this list is found in the “Worksheet: Marital Strengths” (page 3 of 4); then, the participant will compare and contrast the four categories with the couple’s scores. (Notice how many item numbers are labeled as TS (for Top Strength or TI for Top Issue); this list is found in the “Worksheet: Marital Strengths” (page 1).

**NOTE:** *For ease, a template from which to compare all future ENRICH Counselor Reports is present for you as you use the “Worksheet: Marital Strengths.”*

6. (A-B.)

6.A.

Conditions: the Advanced Workshop For Version 2000 Manual in hand,

Performance: the participant will be able to identify (check mark) the five categories for developing a strong marriage that the counselor needs to **lift into awareness for all couples,**

Detail: as stated on slide “Top Five Categories for Predicting Strong Marriages,” (slide 43). The ability to review these five categories within a ENRICH Counselor Report will enable a counselor to very quickly compare this particular couple’s PCA scores for each of these five categories to the national norm: *which of these five categories are strengths and which are weaknesses for this couple?*

6.B.

Conditions: with the “Worksheet: Marital Strengths,” and an ENRICH Counselor Report in hand,

Performance: the participant will correctly transfer from the ENRICH Counselor Report the male and female’s scores from the five categories for developing a strong marriage (*using the specific item numbers within each of these five categories*) to the “Worksheet: Marital Strengths”; this list is found in the “Worksheet: Marital Strengths” (page 3 of 4); then, the participant will compare and contrast the five categories for developing a strong marriage with the couple’s scores. (Notice how many item numbers are labeled as TS (for Top Strength or TI for Top Issue.)

**NOTE:** *For ease, a template from which to compare all future ENRICH Counselor Reports is present for you as you use the “Worksheet: Marital Strengths.”*

7.

Conditions: with the “Worksheet: Marital Strengths,” and an ENRICH Counselor Report in hand,

Performance: the participant will correctly transfer from the ENRICH Counselor Report the male and female PCA and Rev. Ind. scores from the Role Relationship Category to the Worksheet—see “Worksheet: Marital Strengths,” (page 4 of 4). If necessary, review and note the ten items in the Role Relationship Category. (You may transfer to the Worksheet if you wish, so you may have the detail of this category on page 4 of the Worksheet.) Compare and Contrast these scores.

**NOTE:** *For ease, a template from which to use for all future Computer Couple Reports is present for you as you use the “Worksheet: Marital Strengths.”*

- **To better use the Couple Types and the Couple & Family Map.**

8.

Conditions: with the Advanced Manual in hand,

Performance: the participant will be able to identify (check mark) the three factors used to discriminate between Couple Types,

Detail: as stated in Module 4C, “The Power of Couple Typology (Types)” (slides 75).

9. (A.-E.)

**{Objectives 9 - 12 below constitute one set of steps: defining and identifying the Three System Factors.}**

**9.A.**

Conditions: with the Advanced Manual, the “Appendix A: Items in Inventories” of the PREPARE/ENRICH Counselor’s Manual (For Version 2000), the “ENRICH Counselor Report,” and with the “Worksheet: Couple Type” in hand,

Performance: the participant will be able to identify (locate) the slide “Personality Factors” in the Advanced Workshop Manual,

Detail: as stated in Module 4C in slide 76;

9.B.

Performance: then, the participant will identify (locate) “Personality Assessment” in “Appendix A: Items in Inventories”

Detail: of the PREPARE/ENRICH Counselor’s Manual (For Version 2000), (p. 16);

9.C.

Performance: then label at the top of the page: “=Personality Factors + Happiness and Enjoyment in Life–Background item.” You now have added in Appendix A, a useful memory aid for knowing the items that constitute “Personality Factors.”

9.D.

Performance: Additionally, the participant will be able to identify (locate) the “happiness and enjoyment in life” item, which

Detail: is found on the Computer Couple’s Report: Background Category, (page 2) and,

9.E.

Performance: then label this item (“happiness and enjoyment in life”) as “a Personality Factor.”

**NOTE:** *For ease, a template from which to compare all future ENRICH Counselor Reports is present for you as you use the “Worksheet: Couple Type” (Page 1 of 2).*

10. (A.-E.)

10.A.

Conditions: with the Advanced Manual, the “Appendix A: Items in Inventories” of the PREPARE/ENRICH Counselor’s Manual (For Version 2000), the “ENRICH Counselor Report,” and with the “Worksheet: Couple Type” in hand,

Performance: the participant will be able to identify (locate) the slide “Couple System Factors” in the Advanced Manual,

Detail: as stated on (slide 78),

10.B.

Performance: then, identify (locate) “Couple Closeness and Couple Flexibility” in “Appendix A: Items in Inventories”

Detail: of the PREPARE/ENRICH Counselor’s Manual (For Version 2000), (p. 14);

10.C.

Performance: then label at the top of the page: “=Couple System Factors + Abuse by Partner, + Partner Problems with Alcohol/Drug Use–Background items.” You now have added to your template in Appendix A, a useful memory aid for knowing the items that constitute “Couple System Factors.”

**Note:** The “Couple Closeness” and “Couple Flexibility” Scales come from the ENRICH Counselor Report (pages 13 & 14).

10.D.

Performance: Additionally, the participant will be able to identify (locate) “Abuse By Partner” and “Partner Alcohol/Drug Use” items, which

Detail: are found on the Computer Couple’s Report: Background Category (page 2).

10.E.

Performance: and then label these two items as “Couple System Factors.”

**NOTE:** *For ease, a template from which to compare all future ENRICH Counselor Reports is present for you as you use the “Worksheet: Couple Type” (Page 1 of 2).*

11. (A-E.)

11.A.

Conditions: with the Advanced Manual, the “Appendix A: Items in Inventories” of the PREPARE/ENRICH Counselor’s Manual (For Version 2000), the “ENRICH Counselor Report,” and with the “Worksheet: Couple Type” in hand,

Performance: the participant will be able to identify (locate) the slide “Family-of-Origin Factors” in the Advanced Workshop Manual,

Detail: as stated on slide 80),

11.B.

Performance: then, identify (locate) “Family Closeness & Family Flexibility” in “Appendix A: Items in Inventories”

Detail: of the PREPARE/ENRICH Counselor’s Manual (For Version 2000), (p. 15);

11.C.

Performance: then label at the top of the page: “=Family-of-Origin Factors, + Ever Abused by Parents, + Ever Observed Abuse Between Parents, + Parent Problems with Alcohol/Drug Use-Background Items.” You now have added to your template in Appendix A, a useful memory aid for knowing the items that constitute “Family-of-Origin Factors.”

**Note:** The “Family Closeness” and “Family Flexibility” Scales come from the ENRICH Counselor Report (pages 13 & 14).

11.D.

Performance: Additionally, the participant will be able to identify (locate) the “Abuse Between Parents,” “Abuse By Parents,” and “Parent’s Alcohol/Drug Use” items

Detail: which are found on the Computer Couple’s Report: Background Category (Page 2), and

11.E.

Performance: then label them “Family-of-Origin Factors.”

**NOTE:** *For ease, a template from which to compare all future ENRICH Counselor Reports is present for you as you use the “Worksheet: Couple Type” (Page 1 of 2).*

12.

Conditions: with the Advanced Manual, the “Worksheet: Couple Type”, and the “ENRICH Counselor Report” in hand,

Performance: the participant will be able to identify (locate) the four factors influencing change in the couple system,

Detail: as stated in slide 101, and the “Worksheet: Couple Type” (page 1 of 2).

13. (A.-D.)

13.A.

Conditions: with the Advanced Manual, the “Worksheet: Couple Type,” and the “ENRICH Counselor Report” in hand,

Performance: the participant will complete the “Worksheet: Couple Type.”

13.B.

Performance: In addition, the participant will review the overall findings and clinical implications,

Detail: as stated in slides 100 and 102; (Worksheet, page 1 of 2.)

13.C.

Performance: Additionally, the participant will note (check mark) that “The personality and couple system factors discriminate the best”(slide 100); (Worksheet, page 1 of 2), and “Personality and “couple system” factors are as powerful in discriminating types as the ENRICH relationship scales,”

Detail: as stated in slide 102; (Worksheet, page 1 of 2);

13.D.

Performance: Additionally, the participant will identify the Couple Type of the particular couple that the counselor is assessing (to be written on Worksheet), and apply the Clinical Suggestions as appropriate to that couple type, as stated in slides 103-107 ; (Worksheet, page 1 of 2) by selecting (**check marking**) the specific Clinical Suggestions you would apply and also selecting (**check marking**) the Factors you would seek to change, as well as selecting (**circling**) the Factors you would seek to maintain, as appropriate for this particular Couple Type,

Detail: as stated in slides 103-107; (Worksheet, page 1 of 2).

Criteria: The Worksheet: Couple Type is completed accurately.

14.(A.-G.)

14.A.

Conditions: with the Advanced Manual, the “Worksheet: Personality Factors, and the ENRICH Counselor Report,” in hand,

Performance: the participant will be able to complete the “Worksheet: Personality Factors.”

14.B.

Performance: The participant will identify (locate) the definitions: Assertiveness, Self-confidence, Avoidance, and Partner Dominance

Detail: on the Worksheet (page 1 of 2);

14.C.

Performance: as well as review the Clinical Implications of these factors

Detail: on the Worksheet (page 1 of 2);

14.D.

Performance: as well as review the positive and negative cycles between Assertiveness and Self-confidence

Detail: on the Worksheet (page 1 of 2);

14.E.

Performance: as well as review the summary of “People who are assertive” and “People who avoid issues or concerns”

Detail: on the Worksheet (page 1 of 2).

14.F.

Performance: Additionally, the participant will complete the **Self-Confidence Scale** for both the male and the female: these scores are found on the male and female’s “Answer Sheets,” which is included in the return mail packet from Life Innovations, Inc. Transcribe the results of each item listed in the Self-Confidence Scale on the Worksheet (page 2 of 2) from the Answer Sheet to this Self-Confidence Scale

Detail: on the Worksheet (page 2 of 2). *It is crucial to note the definition of Self-esteem and Mastery, as defined on the Worksheet (see text box, page 2 of 2).*

14.G.

Performance: Finally, the participant will correctly transfer from the ENRICH Counselor Report the male and female’s scores for the Assertiveness, Avoidance, Partner Dominance Scales, and the “How Often Happy and Enjoy Life” scores

Detail: to the “Worksheet: Personality Factors” (page 2 of 2); the participant will note the strengths and weaknesses for this couple. (Notice the item numbers labeled as TS1, KS1, (for Top Strengths #1, Key Strength#1, etc., 1 through 10.)

**NOTE:** *A template from which to compare all future Computer Couple’s Reports is present for you as you use the “Worksheet: Personality Factors.”*

15. (A.-C.)

15.A.

Conditions: with the Advanced Manual, the “How to Series: Using the Couple and Family Map,” the “Worksheet: Couple and Family Map,” and the “ENRICH Counselor Report” in hand,

Performance: the participant will complete the “Worksheet: Couple and Family Map”: the participant will identify (check mark) the suggested four

questions that a Counselor should ask the couple regarding the results from their Couple and Family Map,

Detail: as stated on How to Series..., page 1; Worksheet (page 2 of 3).

15.B.

Performance: Additionally, the participant will identify and list the developmental/situational stressors that contribute to change or movement for the couple/family on the Couple and Family Map,

Detail: as stated on Worksheet, (page 2 of 3).

15.C.

Performance: Lastly, the participant will review the Clinical Suggestions for using the Couple and Family Map,

Detail: as stated on Worksheet, (page 3 of 3).

Criteria: The Worksheet: Couple and Family Map is completed accurately.

- **To better help Conflicted and Distressed Couples.**

16

Conditions: with the Advanced Manual, and the “Worksheet: Marital Strengths” in hand,

Performance: the participant will be able to identify (check mark ) Dr. Olson’s ten recommendations for how to offer feedback for Conflicted or Devitalized Couples,

Detail: as stated in Module 4F, “Goals in Treating Conflicted or Devitalized Couples” (slides 161 - 163); Worksheet (page 1 of 4).

17. (A.-B.)

17.A.

Conditions: with the “How to Series: Working with CONFLICTED and DEVITALIZED Couples” Sheet in hand,

Performance: the participant will be able to identify (check mark) the suggestions for how to use the ENRICH Counselor Report;

Detail: under the section “Relevant questions to raise with Conflicted and Devitalized Couples”: the bullet regarding items to review under the Background Section of the Couple Inventory.

17.B.

Performance: the participant will be able to identify (circle) the suggestions for how to use the “Building A Strong Marriage Workbook”

Detail: under the section “Using the PREPARE/ENRICH Program.

- **To Better help Abusing Couples:**

18.

Conditions: with the “Advanced Manual” in hand,

Performance: the participant will be able to identify (check mark) the knowledge gained from the couples who participated in the National Survey of Spouse Abuse,

Detail: as stated in Module 2A, “Prediction of Abuse” (slide 10), “Non-Abused Higher than Abused on:” (slide 11), “Four Types of Abuse” (slide 13), “Five Factors Related to Abuse” (slide 14).

19. (A.-F).

19.A.

Conditions: with the Advanced, the “Worksheet: Identifying and Treating Spouse Abuse,” and the “ENRICH Counselor Report” in hand,

Performance: the participant will complete the “Worksheet: Identifying and Treating Spouse Abuse, identifying the Type of Abuse for both the male and the female, **noting the couple abuse score, which is to be compared to each person’s response to “Abuse by Partner”** (check mark on the Worksheet),

Detail: on the Worksheet, (page 3 of 3);

19.B.

Performance: the participant will complete the section “Alcohol and Drug Factors,” noting any characteristic that contributes to abuse (check mark on the Worksheet),

Detail: on the Worksheet, (page 2 of 3);

19.C.

Performance: the participant will complete the section “Personality Factors,” noting any characteristics of abuse, such as a negative cycle and the perception of Partner Dominance (check mark on the Worksheet),

Detail: on the Worksheet, (page 2 of 3);

19.D.

Performance: the participant will complete the section “Couple Relationship Factors: Couple System Factors,” noting **any response** of abuse and any characteristics of abuse (check mark on the Worksheet),

Detail: on the Worksheet, (page 3 of 3);

19.E.

Performance: the participant will complete the section, “Role Relationship,” noting any characteristics of abuse (check mark on Worksheet),

Detail: on the Worksheet, (page 3 of 3) and the Worksheet: Marital Strengths (page 4 of 4);

19.F.

Performance: the participant will complete the section “Family Background Factors,” noting **any response** of abuse and characteristics of abuse (check mark on the Worksheet),

Detail: on the Worksheet (page 3 of 3);

Criteria: The worksheet is completed accurately as stated above.

20.

- Conditions: with the Advanced Manual and the “Worksheet: Identifying and Treating Couple Abuse” in hand,  
Performance: the participant will be able to identify (check mark) the goals for treating Couple Abuse,  
Detail: as stated in Module 2B, “Goals with Abusing Couple Abuse” (slide 32; Worksheet, (page 1 of 3).

21.(A.-C.)

21.A.

- Conditions: with the “How to Series: Dealing with Abusive Couples” in hand,  
Performance: the participant will identify (check mark) the goals in working with abusive couples,  
Detail: as stated on page 1;

21.B.

- Performance: the participant will identify (check mark) the suggestions for how to use the ENRICH Counselor Report,  
Detail: as stated on page 1, “Identifying Abusive Couples”;

21.C.

- Performance: the participant will identify (circle) the suggestions for how to use the “Building A Strong Marriage Workbook,”  
Detail: as stated on page 2, “Using the PREPARE/ENRICH Program.”

22.

- Conditions: with all of the Life Innovations, Inc. materials at hand, for the next 25-30 minutes, using the all the “Worksheets,” and the “Counselor Feedback Guide” to direct this exercise.  
Performance: The participants as one group will role-play the six feedback sessions. The information from the PREPARE Outcome Study, the National Survey of Marital Strengths, the National Survey of Spouse Abuse, the Power of Couple Typology, and the Using the Couple and Family Map sections will be incorporated as this “role play” exercise unfolds.

**Questions workshop director needs to keep in mind:**

Appropriateness of generalizing results of National Studies to specific couples...  
How to review the Computer Couple’s Report with the above information—benefits and drawbacks:  
How to apply the ten issues and ten strengths,  
the six categories for unhappy marriages,  
the four categories that significantly distinguish happy couples from unhappy couples,  
the five categories for developing a strong marriage,  
and the six reasons for emphasizing strengths,

the three factors used to discriminate between couple types,  
the Personality Factors and Couple System Factors discriminate the best, and  
the four factors that influence change in Couple Type;  
the four types of abuse,  
the five factors related to abuse,  
the six categories from ENRICH that best predict abuse;  
into each of the feedback sessions.

Criteria: All twelve topics (listed above) will be reviewed and applied to the couple type on the Sample ENRICH Counselor Report. Each workshop participant will have a **preliminary** treatment plan outlined on their “worksheets,” *by noting the check marked and circled factors, which will be emphasized for change and for maintenance for this couple.*

**[For quality control, Dr. Olson may wish to add to this exercise by video taping a group of marital therapists doing this exercise with him/them as the workshop facilitator and provide this video tape as a teaching/learning aid for all Advanced Workshops. However, the “live processing” of each workshop will be invaluable as a learning aid; it should not be eliminated. The benefit for participants will be deeper processing of material and perhaps, guidance for pastors to refer Conflicted Couples to Marriage Counselors. In addition, participants are now ready to focus with greater interest in learning the following topics.]**

- **To learn about the new inventory, PREPARE-CC, and how to use it.**

23.(A.-C.)

23.A.

Conditions: with the “How to Work with Cohabiting Couples” sheet in hand,

Performance: the participant will be able to identify (check mark) the goals in working with cohabiting couples,

Detail: as stated on page 1;

23.B.

Performance: the participant will be able to identify (check mark) the suggestions for how to use the ENRICH Counselor Report,

Detail: as stated on page 1, “Review & Discuss all the “New Items in PREPARE-CC” Handout”;

23.C.

Performance: the participant will be able to identify (circle) the suggestions for how to use the “Building A Strong Marriage Workbook”

Detail: as stated on page 1, “Using the standard PREPARE/ENRICH Materials:”

- **To expand your outreach to the community by Creating a Caring Community of Couples (CCCC) using our programs to build it.**

24.(A-E)

24.A.

Conditions: with the Advanced Manual and  
with the “How to Series: Stepping Stones to Developing a Caring  
Community of Couples (CCCC),”  
and the “Worksheet: CCCC” in hand,

Performance: the participant will identify (check mark) the five assumptions of the  
CCCC Program, noting (highlighting) “Programs must focus on relevant  
topics and issues.” and “Programs must be skilled based,”

Detail: as stated in Module 5, slide 7;

24.B.

Performance: the participant will identify (check mark) the five advantages of the  
CCCC Program,

Detail: as stated on slide 8;

24.C.

Performance: the participant will identify (check mark) the value of the Building  
Relationship Program, a Premarital Program, and a Marriage Enrichment  
Program,

Detail: as stated on slide 12, 16, and 19;

24.D.

Performance: the participant will be able to identify (check mark) the four steps to  
Creating a Caring Community of Couples,

Detail: as stated on “How to Series: Stepping Stones to Developing a Caring  
Community of Couples (CCCC), page 1;

24.E.

Performance: the participant will complete the “Worksheet: CCCC,” producing an  
outline with a time line for establishing a Caring Community of Couples  
in his/her organization.

Criteria: The “Worksheet: CCCC” is completed accurately.

END.