

Module/Lesson Objective: Given all the Advanced Workshop materials, especially the results from the Worksheets (Marital Strengths, Couple Type, Personality Factors, Couple and Family Map, and Identifying and Treating Spouse Abuse), the ENRICH Counselor Computer Report, and the Counselor Feedback Guide, participants will synthesize the results based on these national studies. By the end of this module, the participants will have an initial treatment plan for this couple, using the outline of the six feedback sessions in the Counselor Feedback Guide and the Building a Strong Marriage Workbook. The Seminar Director will guide this process, reviewing each of the new measures from the national studies and the ENRICH Report (found in the Worksheets) with the Advanced Workshop participants; an initial treatment plan for this couple will be developed.

Instructor Activity

Student Activity

1. Explain where this skill fits in the larger scheme of the Advanced Workshop:
--This module/lesson synthesizes the results from the ENRICH Counselor's Computer Report, based on the "National Survey of Marital Strengths, Edward Kouneski's dissertation, "Types of Marriage and the Influence of Personality, Couple, and Family System Factors," and the "National Survey of Spouse Abuse"; these results are gathered from all the Worksheets and the How to Series Sheets. This module should come after modules 1, 2, 3, and 4A-F. The purpose of this module is to help the Advanced Workshop participants synthesize these results into an initial treatment plan for the assessed couple (ENRICH Computer Report); the feedback sessions shall use the six couple exercises in the Counselor Feedback Guide and the Building a Strong Marriage Workbook.

2. State the objective:
--see above and all the slides labeled Objective 22 (each slide progresses with a new measure available from the national studies and the ENRICH Counselor Computer Report, completed by use of the Worksheets.); see especially slide 3.

The students have the above materials in hand.
Students should check mark or highlight the slides that are light green in color on PowerPoint projection, or noted by the seminar director.

The students will review these objectives in the Advanced Manual.
The students may ask clarifying questions.

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3. Explain what skill check the students will need to complete in order to show mastery of the objective:
--the students will complete the above Worksheets, writing their initial conclusions on page 2 of 2 Couple Type and page 1 of 3 Identifying and Treating Spouse Abuse. Also, the students will complete an exam at the end of the Advanced Workshop that tests their ability to interpret the Sample ENRICH Counselor Computer Report (used throughout the Advanced Workshop).

4. Explain /demonstrate the relevance of this objective/skill to the students:
--see slide 4; the relevance of this “role play” is to incorporate the knowledge that has been gained today in the Advanced Workshop, so that the participants will actually practice synthesizing the wealth of information provided in the ENRICH Counselor Computer Report. Participants will develop a preliminary treatment plan for this couple.

5. Demonstrate the Relevant Practice, if necessary:
--the Seminar Director will guide this process with the students/participants.

The students may ask clarifying questions.
The students are reviewing their Worksheets for the skill check.

The students may ask clarifying questions.

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Note any common errors to avoid or discriminations to understand:
--the results cannot be absolutely applied (generalized) to the couple. Each person and thus each couple are unique. These results, based on the national sample of nearly 22,000 couples, provide a good beginning point to better understand the dynamics of the couple; yet the uniqueness of each couple needs to be understood. It is imperative to allow the man and the woman to own the results of the inventory. Identified issues and strengths may not be pertinent for this specific couple based upon what they desire for their relationship. The ability to apply these results appropriately to a couple is the art and skill of a knowledgeable and experienced professional counselor.
--The students need to know how to apply these measures to a couple before actually doing so.
--The students need to know their own limitations as a Counselor. Couples who present needs that are beyond a Counselor's ability should refer the couple to another professional with appropriate training and experience.

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6. Teach the content the student needs to know before they can practice the objective, if necessary:
--the Relevant Practice is to review the results and content of the Worksheets; the teaching of content is now a review; the review of content and the Relevant Practice are completed together, as a group "role Play."
Content includes:
--slide 5, generalizing results to couple?
--slide 6, benefits and drawbacks of wealth of information;
--slide 7, six categories from ENRICH that best predict abuse;
--slide 8, the four types of abuse;
--slide 9, applying the ten issues and ten strengths to a couple;
--slides 10-11, six reasons for emphasizing strengths;
--slide 12, four categories that significantly distinguish happy from unhappy couples;
--slide 13, five categories for developing a strong marriage;
--slides 14-15, six reasons for emphasizing strengths (again);
--slide 16; three factors that discriminate Couple Type;
--slide 17, two factors that discriminate the best for Couple Type;

The students and the Seminar Director review the Worksheets, the Counselor Feedback Guide, the How to Series Sheets, and the Building a Strong Marriage Workbook. Following the suggestions written in the Worksheets, the students write an initial treatment plan for this couple. The outline for feedback is the six exercises in the Building a Strong Marriage Workbook. (Objective 22)

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<p>--slide 18, four factors that influence change in Couple Type; --slide 19, how to pick specific issues and strengths to discuss with a couple; --slide 20, general questions.</p> <p>7. Allow student to perform the Relevant Practice (objective), and provide timely feedback: --as stated above, the Seminar Director will guide the students in both the review of the content and Relevant Practice simultaneously.</p> <p>8. Let students self-check whether they are ready to demonstrate their ability to perform the skill as the objective states, if necessary: --the Seminar Director will ask questions of the students on how to apply these new measures for interrupting the ENRICH Counselor Computer Report, and developing an initial treatment plan for this couple, and offering feedback to this couple with the six couple exercises from the Building a Strong Marriage Workbook as the outline. END of module/lesson.</p>	<p>The students may ask clarifying questions.</p> <p>The Relevant Practice and the review of content is completed in step 6.</p> <p>The students may ask clarifying questions.</p> <p>The students will answer the Seminar Director's questions, and ask clarifying questions.</p>