

Module 4D/Lesson Plan Objective 14 A-G:

Given the Advanced Manual, the “Worksheets: Personality Factors,” the Appendix A of the PREPRARE/ENRICH Counselor Manual (2000), and the couple’s answer sheets to the ENRICH inventory, the student will review the definition of Personality System Factors (from the module Couple Type), and apply the Clinical Implications of Couple Type, based on Edward F. Kouneski’s dissertation, “Five types of marriage based on ENRICH: linking intrapersonal and interpersonal characteristics” to the Personality Assessment Scale of the ENRICH Counselor Computer Report for the couple being assessed.

Instructor Activity	Student Activity
<p>1. Explain where this skill fits in the larger scheme of the Advanced Workshop: --this skill fits in the Advanced Workshop as a lesson that further develops the Counselor’s skill with the ENRICH Counselor Computer Report. --this lesson is another, additional application from the Clinical Implications of Couple Type, based on Edward F. Kouneski’s dissertation, “Five types of marriage based on ENRICH: linking intrapersonal and interpersonal characteristics”; these Clinical Implications are applied to the Personality Assessment Scale of the ENRICH Counselor Computer Report. --The student will learn new detailed information about the Personality Assessment Scale of the ENRICH Counselor Computer Report.</p> <p>2. State the objective: --see above, and slide 115, Worksheet: Personality Factors Objective 14A-G. Begin to show the PowerPoint slides now.</p> <p>3. Explain what skill check the students will need to complete in order to show mastery of the objective: --the student will complete the “Worksheet: Personality Factors,” correctly and complete an exam at the end of the Workshop.</p> <p>4. Explain /demonstrate the relevance of this objective/skill to the students:</p>	<p>The students/participants have the above materials in hand. Students should check mark or highlight the text boxes in their Advanced Manual that match the slides that are light green in color on PowerPoint projection, or as noted by the seminar director.</p> <p>Students may follow along in their Advanced Manuals. Students may ask clarifying questions.</p>

Module 4D/ Lesson Plan Objective 14 A-G:

Given the Advanced Manual, the Worksheets: Personality Factors, the Appendix A of the PREPRARE/ENRICH Counselor Manual (2000), and the couple's answer sheets to the ENRICH inventory, the student will review the definition of Personality System Factor (from the module Couple Type), and apply the Clinical Implications of Couple Type, based on Edward F. Kouneski's dissertation, "Types of Marriage and the Influence of Personality, Couple, and Family System Factors" to the Personality Assessment Scale of the ENRICH Counselor Computer Report for the couple being assessed.

Instructor Activity	Student Activity
<p>--see slide 114, Relevance of Personality Scales and especially slide 115, Worksheet: Personality Factors Objective 14A-G.</p> <p>5. Demonstrate the Relevant Practice, if necessary:</p> <p>--the Seminar Director and the students will complete the "Worksheet: Personality Factors" together, as part of step 6. below. Before doing so, Note any common errors to avoid or discriminations to understand:</p> <p>--the Seminar Director needs to discriminate the difference between the Personality Assessment Scale and the Personality Issues Scale of the ENRICH Counselor Computer Report. The definition of Personality Factors is derived from the components of the Personality Assessment Scale of the ENRICH Counselor Computer Report and the Background item "How often Happy and Enjoy Life," (slide 76-77), Power of Couple Type, Objective 9B, and Appendix A of PREPARE/ENRICH Counselor's Manual, Version 2000).</p> <p>--the Seminar Director will also need to review the Personality Issues Scale, showing the student that some items from the Personality Issues Scale are found in the components (Assertiveness, Avoidance, and Partner Dominance) of the Personality Assessment Scale. This task is achieved most easily by using the "Worksheet: Personality Factor," page 2</p>	

Module 4D/ Lesson Plan Objective 14 A-G:

Given the Advanced Manual, the Worksheets: Personality Factors, the Appendix A of the PREPRARE/ENRICH Counselor Manual (2000), and the couple's answer sheets to the ENRICH inventory, the student will review the definition of Personality System Factor (from the module Couple Type), and apply the Clinical Implications of Couple Type, based on Edward F. Kouneski's dissertation, "Types of Marriage and the Influence of Personality, Couple, and Family System Factors" to the Personality Assessment Scale of the ENRICH Counselor Computer Report for the couple being assessed.

Instructor Activity	Student Activity
----------------------------	-------------------------

of 2. As these three components are reviewed, notice the items that are also found in the Personality Issues Scale.

- further, within the Personality Assessment Scale, clarify that the component Self-Confidence is an assessment of the individual person (male or female); the other components (Assertiveness, Avoidance, and Partner Dominance) is an assessment of the couple's relationship.
- additionally, clarify that the specific items for the detail of Self-Confidence is found from each person's answer sheet to the ENRICH inventory (the male and female's individual answer sheets.)
- remind the student that these answer sheets are always included in the Counselor's packet of materials that is returned from Life Innovations, Inc., along with the ENRICH Counselor Computer Report.
- lastly, within the Self-Confidence component, clarify which specific items assess the individual's perception of Self-esteem and which items assess the individual's perception of Mastery.

6. Teach the content the student needs to know before they can practice the objective, if necessary:

- By stating the relevance and the objective of this exercise, you will have shared almost half of the PowerPoint slides.
- The Relevant Practice (using the "Worksheet: Personality Factors") is

Module 4D/Lesson Plan Objective 14A-G:

Given the Advanced Manual, the Worksheets: Personality Factors, the Appendix A of the PREPRARE/ENRICH Counselor Manual (2000), and the couple's answer sheets to the ENRICH inventory, the student will review the definition of Personality System Factor (from the module Couple Type), and apply the Clinical Implications of Couple Type, based on Edward F. Kouneski's dissertation, "Types of Marriage and the Influence of Personality, Couple, and Family System Factors" to the Personality Assessment Scale of the ENRICH Counselor Computer Report for the couple being assessed.

Instructor Activity	Student Activity
<p>designed to review all the necessary content that the student needs to know in order to complete the objective, except for the detail of the Self-confidence component. Most of the information should be a review of information just presented or prerequisite knowledge. (The prerequisite knowledge is the Positive and Negative Cycles in the Personality Assessment Scale.)</p> <p>--Let the students read page 1 of 2, the Worksheet: Personality Factors; --then guide the students in completing the rest of the "Worksheet: Personality Factors," page 2 of 2. <u>Begin with teaching the content about the component Self-confidence, noting the use of the male and female's answers sheets for this detail;</u></p> <p>--then guide the students in completing each component until the Worksheet is completed.</p> <p>--The students will then guide you in what content to review by their questions.</p> <p>--You may review this information by using the PowerPoint presentation now. (You may use the projector or simply direct the students to their workbooks. The projector actually may be a hindrance by this time in the Advanced Workshop.)</p> <p>7. Allow student to perform the Relevant Practice (objective), and provide timely feedback:</p>	<p>Students read page 1 of 2, the Worksheet: Personality Factors.</p> <p>Students complete the "Worksheet: Personality Factors" with the Seminar Director.</p> <p>Students ask any questions to clarify their understanding.</p> <p>Students refer to their Advanced Manuals.</p>

**Module 4D/Lesson Plan Objective 14 A-G:
Improving Your Use of Personality Scales**

Module 4D/Lesson Plan Objective 14 A-G:

Given the Advanced Manual, the Worksheets: Personality Factors, the Appendix A of the PREPRARE/ENRICH Counselor Manual (2000), and the couple's answer sheets to the ENRICH inventory, the student will review the definition of Personality System Factor (from the module Couple Type), and apply the Clinical Implications of Couple Type, based on Edward F. Kouneski's dissertation, "Types of Marriage and the Influence of Personality, Couple, and Family System Factors" to the Personality Assessment Scale of the ENRICH Counselor Computer Report for the couple being assessed.

Instructor Activity	Student Activity
<p>--As stated above, performing the Relevant Practice and providing timely feedback is accomplished in step 6 above.</p> <p>8. Let students self-check whether they are ready to demonstrate their ability to perform the skill as the objective states, if necessary: END of Module.</p>	<p>Students review their Worksheet: Personality Factors, and ask clarify questions.</p>