

**Marital Strengths -- “Worksheet: Couple and Family Map-Overview-Seeing the Connections”**

**Module 4A/Lesson Plan Objective: Introduced as part of #2-7 (not an objective, an example worthy of its own lesson plan, so that it is included at the beginning of objective #2)**

Module 4A Introduction to the Next Studies

Given the “Worksheet: Couple and Family Map-Overview-Seeing the Connections,” the participants will see an overview of nine components “within” the ENRICH Counselor Report, and see the connections between them, and learn how they describe the dynamics of couple relationships.

<b>Instructor Activity</b>	<b>Student Activity</b>
<p>1. Explain where this skill fits in the larger scheme of the Advanced Workshop:  --this lesson presents the “Worksheet: Couple and Family Map-Overview-Seeing the Connections” as a Color Advanced Organizer (slide 2).  --this Worksheet introduces the components within the ENRICH Counselor Report, based on the national studies, and the relationships of the components, based on these national studies.</p> <p>2. State the objective:  --see the above objective, slide 2, introduction to Objectives 2-7, “Worksheet Couple and Family Map-Overview-Seeing the Connections.”</p> <p>3. Explain what skill check the students will need to complete in order to show mastery of the objective:  --there is no skill check; it is an advanced organizer, an introduction.</p> <p>4. Explain /demonstrate the relevance of this objective/skill to the students:  --the relevance of this objective is to introduce these components as an overview and to help the students to begin to see the relationships of the components, based on the recent national studies.</p> <p>--see slide 2, Introduction to Next Studies.</p>	<p>Students/participants will have the above materials in hand.</p> <p>Students will take out the Worksheet and review the “Worksheet: Couple and Family Map—Overview—Seeing the Connections (the Color Advanced Organizer).</p> <p>Students ask clarify questions.</p> <p>Participants ask clarify questions.</p>

Marital Strengths -- "Worksheet: Couple and Family Map-Overview-Seeing the Connections"

Module 4A/Lesson Plan Objective: 2-7

Module 4A Introduction to the Next Studies

Given the "Worksheet: Couple and Family Map-Overview-Seeing the Connections," the participants will see an overview of nine components of the ENRICH Counselor Report, and see the connections between them, and learn how they describe the dynamics of couple relationships.

Instructor Activity	Student Activity
---------------------	------------------

5. Demonstrate the Relevant Practice, if necessary:

--the Seminar Director will present and discuss the relationships that exist between these components, in the "Worksheet: Couple and Family Map-Overview-Seeing the Connections." first as a Modeling Example, then together with the participants.

**Note any common errors to avoid or discriminations to understand:**

--the Four factors influencing change in couple type;  
--the Four categories that significantly distinguish happy and unhappy couples;  
--and the Five categories for developing strong marriages will be introduced in the next few studies. Reassure the students that they will not be familiar with them at this time. Seeing these categories should increase their motivation/peek their interest for these next few studies.

6. Teach the content the student needs to know before they can practice the objective, if necessary:

**Content follows:**

--the components are taught:  
Couple Flexibility,  
Role Relationship,  
Partner Dominance,  
Assertiveness,  
Self-Confidence,  
Couple Closeness,  
Communication,  
Personality Compatibility,  
and Conflict Resolution.

Participants ask clarifying questions.

Participants follow along in their Worksheet.

**Marital Strengths** --“Worksheet: Couple and Family Map-Overview-Seeing the Connections”

**Module 4A/Lesson Plan Objective: 2-7**

Module 4A Introduction to the Next Studies

Given the “Worksheet: Couple and Family Map-Overview-Seeing the Connections,” the participants will see an overview of nine components of the ENRICH Counselor Report, and see the connections between them, and learn how they describe the dynamics of couple relationships.

---

**Instructor Activity**

---

**Student Activity**

---

--the relationships between these components are highlighted:  
-- Students review the “Worksheet: Couple and Family Map-Overview-Seeing the Connections” and explain how the Map is organized, how each component is related to each other as marked and explained on the Map.  
-- the students will review the components/categories and explain how the 7 defined “set of Connections” affect each other and cause that “set of Connections” to exist (explain the relationships between the components connected by arrows and/or defined by the descriptions).

7. Allow student to perform the Relevant Practice (objective), and provide timely feedback:  
--feedback is provided at the same time as discussing the “Worksheet: Couple and Family Map-Overview-Seeing the Connections.”

8. Let students self-check whether they are ready to demonstrate their ability to perform the skill as the objective states, if necessary:  
--ask students if they understand how to use the information from the “Worksheet: Couple and Family Map-Overview-Seeing the Connections.”

END of Module.

Students/Participants reply.  
Participants ask clarifying questions.

Students/Participants reply.  
Participants ask clarifying questions.