

**Module 1/Lesson Plan Objective 23: A, B, C**  
**Ethics of Inventories, Review Prerequisite knowledge of Inventories,**  
**and PREPARE CC**

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The students will learn how to use the PREPARE-CC inventory, review the “How to Series: How to Work with Cohabiting Couples,” and how to use PREPARE-CC with the “Building a Strong Marriage Workbook.”

<b>Instructor Activity</b>	<b>Student Activity</b>
<p>1. Explain where this skill fits in the larger scheme of the Advanced Workshop:            --these skills (using PREPARE-CC) is a new inventory; it is used with Cohabiting Couples.</p> <p>2. State the objective:            --stated above and additionally (slides 15, 16, 17 pp. 5-6).</p> <p>3. Explain what skill check the students will need to complete in order to show mastery of the objective:            --no formal skill check; the practical skill check is the “How to Series: How to Work with Cohabiting Couples.”</p> <p>4. Explain /demonstrate the relevance of this objective/skill to the students:            -- the Relevance of teaching PREPARE-CC is that more couples choose to cohabit and there are unique issues to these couples; the Counselors need to convey these issues to the couples, so the couples can learn these issues as well, questioning if these issues applying to themselves as a couple.</p> <p>The students have the above materials in hand.</p> <p>Students should check mark or highlight the text boxes in their Advanced Manual that match the slides that are light green in color on PowerPoint projection, or as noted by the seminar director.</p>	<p>The students may ask clarifying questions.</p> <p>The students may follow along in their Advanced Manual.            The students may ask clarifying questions.</p> <p>The students may ask clarifying questions.</p> <p>The students may ask clarifying questions.</p>

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<b>Instructor Activity</b>	<b>Student Activity</b>
<p>5. Demonstrate the Relevant Practice, if necessary: --the Relevant Practice is reviewing the the “How to Series: How to Work with Cohabiting Couples,” and the PREPARE-CC Packet, --then predicting possible future problems/issues for Cohabiting Couples from the Common Issues page 8, (slide 24).</p> <p><b>Note any common errors to avoid or discriminations to understand:</b> --for prerequisite knowledge (ENRICH Counselor Report): --for PREPARE-CC: the inventory is used for couples who choose to cohabitate as a lifestyle, not as convenience just before the marriage. Several months of cohabiting may be enough time to use PREPARE CC— patterns may have begun to develop between the couple by then.</p> <p>6. Teach the content the student needs to know before they can practice the objective, if necessary: --as stated in 5 above, the Relevant Practice is reviewing the “How to Series: How to Work with Cohabiting Couples,” and the PREPARE-CC Packet. --<b>Ask students to open their PREPARE-CC Packets and read all the enclosed materials; follow with review and question.</b> --note facts about cohabitation (slides 21-22, pp. 7-8); --note common issues with cohabiting couples (slide 23, 24, p.8); --note different items on PREPARE CC (slide 25, p.9)</p>	<p>Students open their PREPARE-CC Packets, and read all the materials. Objective 23 A,B,C</p>

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<b>Instructor Activity</b>	<b>Student Activity</b>
<p>7. Allow student to perform the Relevant Practice (objective), and provide timely feedback:            --Ask participants to predict possible future problems/issues for Cohabiting Couples, as stated from the Common Issues page 8, (slide 24).            --completed in step 5 and 6 above.            --ask students for any questions. As students ask clarifying questions, refer students to any of their materials by page and paragraph as necessary (“How to Series...,” PREPARE-CC, and/or the Advanced Manual).</p> <p>8. Let students self-check whether they are ready to demonstrate their ability to perform the skill as the objective states, if necessary:            --ask students if they have any questions on how to use PREPARE CC, “How to Series Sheet,” and “Building a Strong Marriage Workbook.”</p>	<p>Students open their PREPARE-CC Packets, and read all the materials. Objective 23 A,B,C</p> <p>Students may ask questions as the content of the lesson is explained.</p> <p>Students may ask questions as necessary.</p> <p>Students refer to their handout materials.</p> <p>Students may ask questions as necessary and answer questions as a form of feedback.</p>
<p>END of Module.</p>	