Each module includes and lists the entire content that may be presented to the students during each module. The instructor will need to select which content to exclude and include, based on the students prior knowledge and amount of time for the Advanced Workshop. (Content is never included just to fill time; content includes only what needs to be taught so the student can perform the objective correctly and with confidence.)

At the time of writing these modules, this Modified Advanced Workshop is still being developed. More content, rather than less, is included, so the instructor may select the content has s/he chooses.

The content is presented to the students via a LCD projector and PowerPoint slides, and an Advanced Manual and handouts: six worksheets, "How to Series" sheets, and the PREPARE-CC Packet. The Advanced Manual contains the content listed above, which is the full set of the PowerPoint slides (includes hidden slides), printed three slides per page, double sided. (The visual presentation of the PowerPoint slides is fewer than what is printed.) The visual PowerPoint slides are color-coded: red background to designate a new module, light green/blue background for slides the students should pay particular attention: performance objectives, relevance of content or skill, and/or objective of the study being presented, and purple for basic content. Some graphs or charts may have backgrounds of various colors for variety.   The PowerPoint presentation may not be necessary, especially if the Advanced Manual is printed in color. The author of this Modified Workshop is considering eliminating the PowerPoint presentation and only using the Advanced Manual printed in color. Using the PowerPoint slides is one additional task for the instructor to manage during the Advanced Workshop, though the

students are looking up and forward to view the slides, which is an advantage for the instructor. A second option is to use the PowerPoint presentation to begin and end each module: the only PowerPoint slides to present may be the module title, the performance objective, the relevance of the objectives, and the detailed graphs/charts, since these slides are purposely color coded, to gain the students attention and to alert the students to these slides in particular. The regular content (purple slides) might be excluded. The students can easily review these content slides (purple) as part of the Advanced Manual, since they are taking notes as these slides would be presented. The above slides also conclude each module as a way to review the performance objectives that have been presented and the relevance of the new skills that have been practiced. Finally, the beginning, the middle, and the end of the slides within each module are purposely organized so to enhance the students' learning and mastery of skills. Please don't rearrange the order of the slides.

Also included in the content is the set of "How to Series" sheets, interspersed within the Advanced Manual, the six "Worksheets," the ENRICH Counselor Computer Report, the Life Innovations, Inc. catalog, and the PREPARE-CC packet.

Each module includes a performance component (relevant practice), using one of the six "Worksheets," which is both a learning aid and a job aid. **The "Worksheets" is the most important tool within the content.** Learning new vocabulary, relearning old vocabulary, and developing the skill of how to interpret the ENRICH Counselor Computer Report, based on the national studies presented during the Advanced Workshop, is achieved as the students use the "Worksheets." The "Worksheets" also help the students organize the content of the national studies and implement the

successive skills necessary to apply the *specific* content from each of the national studies

to the ENRICH Counselor Computer Report. In addition, the "Worksheets" guide the

students in synthesizing this knowledge into feedback for the couple. Be sure you

understand the order of the "Worksheets" and how each "Worksheet" is used as a

learning aid and a job aid. This version of the (modified) Advanced Workshop is built

upon using the six "Worksheets" as a foundational teaching aid and *the* relevant practice

tool for developing skill to interpret the ENRICH Counselor Computer Report, and for

choosing which information to share from the ENRICH Counselor Computer Report with

the couple.

Notice in the instructions of each module, that the particular "Worksheet" may be

used either at the beginning of the module, the middle of the module, or at the end of the

module. The decision to use the "Worksheet" in either of these locations is based on the

motivation of the students, (the time of day the content is presented), the complexity of

the content, and the place where the content fits within the entire Advanced Workshop

(prerequisite skills necessary to develop successive skills, and/or as a way to motivate the

students throughout the Advanced Workshop.) Explanations for where each

"Worksheet" is used within each module are provided in the instructions for each

module.

Also notice the sequencing/course map, which describes the order the modules are

presented and why. You may choose to present (even eliminate) the modules in a

different order based on this information—and the prerequisite knowledge of the

students.