

April 29, 2007

The Instructional Design examples are from Children's Supportive Services, the Idaho National Laboratory (Listed, not shown), Master's Thesis-Couple Inventory (Life Innovations, Inc.), and "the Church"—Christian Education and/or Training-Development.

The one Assessment or Evaluation from Children's Supportive Services was designed to test the Psychosocial Rehabilitation Specialists' knowledge of Psychosocial Rehabilitation Regulation Law/Services within Idaho—notice that this assessment/evaluation has the answers within the very text—thus, the person taking this assessment/evaluation is **learning while “being assessed for one's knowledge.”** While taking an Assessment/Evaluation is a serious matter—and one's attention is focused, this person is also learning “dry,” often assumed to be “boring regulation,” yet very important material! This assessment/evaluation is explained beforehand to be a pre-knowledge assessment, not used to “grade” the employee. This document then goes to offer an opportunity for an **Individualized Learning or Education Plan** for this person, who is now realizing that one's continued education is beneficial.

The Worksheets for Life Innovations, Inc. are purposely designed in a “random” order, so going through the Worksheets may seem confusing—a security for me as I produced this material. I want the company to contact me about the use of the Worksheets; thus I built in this “learner-constraint” within the document file. The introduction to the Worksheets (a word.doc) will explain the theory behind the use of the Worksheets as learning aids and also as job aids.

The documents / files are in the following software: Microsoft Word, PowerPoint; Corel WordPerfect, Corel Presentation, and Star Office 7.

I can use PowerPoint and Presentation, but I prefer to use “true to life” settings, so I end up not using the PowerPoint or Presentation electronic material as the only media selection—and prefer using the actual product or create a role-play situation when possible. I do this with fore-thought, and then, I do so as the situation creates itself—constructive theory and deep processing applied here—and my comfort with such scenarios.

Once again, the material has copyright ownership applied to it by the respective organization and/or original sources.

Thanks.
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