

Jefferson Joint School District 251  
3850 E 300 N  
Rigby, Idaho 83442  
208-745-6693



January 17, 2011

Letter of Recommendation  
For  
Michael Kennedy

Michael Kennedy served in our district as a school psychologist intern from September to December 2010. I am aware that Michael wishes to attain a position as a school psychologist and I would like to comment on his many fine qualities and recommend him to you.

Michael's greatest strengths are his excellent skills in evaluating students, working cooperatively with teachers and administrators, and in assisting in solving school problems. These are skills that will serve him well in a position where problem-solving and decision-making are required. Michael is very knowledgeable about psychological assessment and is becoming proficient with a range of assessment instruments. Michael is always meticulous and careful in his work and seeks clarification whenever needed.

Mr. Kennedy also had opportunities to attend building team meetings at several grade levels in our district, including our alternate high school, where student issues are discussed and plans of action created. Michael served on IEP teams and understood the special education process from referral to placement. He worked with several students in a counseling setting and made a positive impact on the students and their ability to function in school. He also has a special interest in instructional design and the impact on students.

Personal skills that will serve Michael in any position include his ability to solve problems, his kind way of working with people; his excellent listening skills, and desire to succeed. Additionally, Michael followed through on assignments and was a conscientious intern who frequently spent hours beyond the school day for the benefit of students. It was my pleasure to know and work with Michael Kennedy and to highly recommend him to you.

Sincerely,

A handwritten signature in blue ink that reads "Deborah Lund".

Deborah Lund  
Director of Special Education